



Certificate of participation

'Initial training - online module'

This is to certify that

Georgia Martin

has completed online training in Valuing Safe Communities 5 to meet the requirements of the
LCA Standards of Ethical Behaviour and related Lutheran Church of Australia policies
on 29 October 2024



This course is referenced to the following AITSL - Australian Standards for Teachers
- 6.2 Engage in professional learning and improve practice
- 7.1 Meet professional ethics and responsibilities
- 7.2 Comply with legislative, administrative and organisational requirements

This training is valid for three years

AITSL Professional Standards for Teachers

The information on the AITSL Standards and Descriptors below is provided to assist teaching staff document their professional learning

Standard	Descriptors
1 Know students and how they learn	<ul style="list-style-type: none">1.1 Physical, social and intellectual development and characteristics of students1.2 Understand how students learn1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds1.4 Strategies for teaching Aboriginal and Torres Strait Islander students1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities1.6 Strategies to support full participation of students with disability
2 Know the content and how to teach it	<ul style="list-style-type: none">2.1 Content and teaching strategies of the teaching area2.2 Content selection and organisation2.3 Curriculum, assessment and reporting2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians2.5 Literacy and numeracy strategies2.6 Information and Communication Technology (ICT)
3 Plan for and implement effective teaching and learning	<ul style="list-style-type: none">3.1 Establish challenging learning goals3.2 Plan, structure and sequence learning programs3.3 Use teaching strategies3.4 Select and use resources3.5 Use effective classroom communication3.6 Evaluate and improve teaching programs3.7 Engage parents/ carers in the educative process
4 Create and maintain supportive and safe learning environments	<ul style="list-style-type: none">4.1 Support student participation4.2 Manage classroom activities4.3 Manage challenging behaviour4.4 Maintain student safety4.5 Use ICT safely, responsibly and ethically
5 Assess, provide feedback and report on student learning	<ul style="list-style-type: none">5.1 Assess student learning5.2 Provide feedback to students on their learning5.3 Make consistent and comparable judgements5.4 Interpret student data5.5 Report on student achievement
6 Engage in professional learning	<ul style="list-style-type: none">6.1 Identify and plan professional learning needs6.2 Engage in professional learning and improve practice6.3 Engage with colleagues and improve practice6.4 Apply professional learning and improve student learning
7 Engage professionally with colleagues, parents/carers and the community	<ul style="list-style-type: none">7.1 Meet professional ethics and responsibilities7.2 Comply with legislative, administrative and organisational requirements7.3 Engage with the parents/carers7.4 Engage with professional teaching networks and broader communities