

Record of your professional learning completed within 610441 - 20/12/2021 - 31/01/2027

Year	Dates of professional learning	Description or topic of the professional learning	Number of hours	Description of evidence held	The professional standards against which you have referenced your learning and a brief annotation of the connection between the learning and the Standards
2022	12-Dec to 12-Dec	Learning Intentions and Success Criteria	3.00	Reflection notes and additions to learning plans	2. Know the content and how to teach it 5. Assess, provide feedback and report on student learning 6. Engage in professional learning 7. Engage professionally with colleagues, parents/carers and the community  <b>Brief annotation of the connection between the learning and the Standards</b> Identifying clear learning intentions for the students and identifying success criteria so the students have clear goals for us to tailor effective feedback.
2022	13-Dec to 13-Dec	ICT Training	3.00	Reflections notes and learning journal.	1. Know students and how they learn 5. Assess, provide feedback and report on student learning 6. Engage in professional learning  <b>Brief annotation of the connection between the learning and the Standards</b> Effective communication of learning intentions and success criteria on SEQTA ICT support for teachers and students Navigating new uses of AI
2022	13-Dec to 13-Dec	Child Safe Program	2.00	Learning journal and notes	4. Create and maintain supportive and safe learning environments 6. Engage in professional learning  <b>Brief annotation of the connection between the learning and the Standards</b> Learning how to use management systems to keep students safe in the online environment
2022	14-Dec to 14-Dec	Policy Connect	1.00	Notes	4. Create and maintain supportive and safe learning environments 6. Engage in professional learning

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					<p><b>Brief annotation of the connection between the learning and the Standards</b> Learning to use Consent2Go for risk assessment documentation</p>
2023	24-Jan to 24-Jan	Fleurieu Marine PD	0.50	Notes	<p>2. Know the content and how to teach it</p> <p>3. Plan for and implement effective teaching and learning</p> <p>6. Engage in professional learning</p> <p><b>Brief annotation of the connection between the learning and the Standards</b> Learning about the local marine environment for curriculum links in sustainability and ecosystems</p>
2023	25-Jan to 25-Jan	What is Misbehaviour Telling Us? - Mark LeMessurier	3.00	Reflection notes	<p>1. Know students and how they learn</p> <p>3. Plan for and implement effective teaching and learning</p> <p>4. Create and maintain supportive and safe learning environments</p> <p>6. Engage in professional learning</p> <p><b>Brief annotation of the connection between the learning and the Standards</b> Learning to plan for working in a way that is accessible for neurodiverse students .</p>
2023	25-Jan to 25-Jan	PEEC - Positive Education	2.00	Notes	<p>4. Create and maintain supportive and safe learning environments</p> <p>6. Engage in professional learning</p> <p><b>Brief annotation of the connection between the learning and the Standards</b> Collating positive education and wellbeing resources.</p>
2023	9-Jun to 9-Jun	7-10 Australian Curriculum Science: How can we design and assess differentiated tasks?	6.00	Annotated resources, notes, updated assessment tasks.	<p>3. Plan for and implement effective teaching and learning</p> <p>5. Assess, provide feedback and report on student learning</p> <p>6. Engage in professional learning</p> <p>7. Engage professionally with colleagues, parents/carers and the community</p> <p><b>Brief annotation of the connection between the learning and the Standards</b> Learning to better differentiate assessment tasks.</p>

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2023	21-Aug to 21-Aug	Compassionate Systems - LESNW	1.50	Journal and reflection notes	4. Create and maintain supportive and safe learning environments 6. Engage in professional learning
					<b>Brief annotation of the connection between the learning and the Standards</b> Learning systems for analysing issues and emotions in order to plan for effective management of classroom situations and my own planning.
2023	11-Dec to 11-Dec	CPR and First Aid Training	6.00	Notes and Certificate	4. Create and maintain supportive and safe learning environments 6. Engage in professional learning
					<b>Brief annotation of the connection between the learning and the Standards</b> Maintaining first aid training to ensure a safe environment for students in the event of an incident.
2023	13-Dec to 13-Dec	Managing Challenging (but Important) Conversations with Parents	6.00	Learning journal and reflection notes	3. Plan for and implement effective teaching and learning 4. Create and maintain supportive and safe learning environments 5. Assess, provide feedback and report on student learning 6. Engage in professional learning
					<b>Brief annotation of the connection between the learning and the Standards</b> Learning how to navigate hard and sensitive conversations in a growth-focused and productive way.
2024	14-Feb to 14-Feb	I'M ALERT - Food Safety Training	1.75	Certificate	4. Create and maintain supportive and safe learning environments 6. Engage in professional learning
					<b>Brief annotation of the connection between the learning and the Standards</b> The knowledge to teach students to handle food safely, and keep students and the safe while handling and preparing food at school events.
2024	5-Mar to 5-Mar	Connect 4 - LESNW	6.00	ePortfolio	3. Plan for and implement effective teaching and learning 4. Create and maintain supportive and safe learning environments 6. Engage in professional learning 7. Engage professionally with colleagues, parents/carers and the community

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					<b>Brief annotation of the connection between the learning and the Standards</b> The final of 4 sessions for accreditation to teach in a Lutheran School.