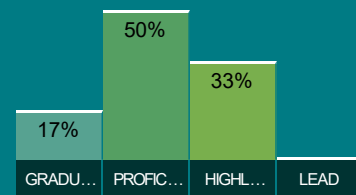


24 July 2018 Report

Standard 1

Know students and how they learn



1.1 Physical, social and intellectual development and characteristics of students

Highly Accomplished

You can: Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.

1.2 Understand how students learn

Proficient

You can: Structure teaching programs using research and collegial advice about how students learn.

1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

Proficient

You can: Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.

1.4 Strategies for teaching Aboriginal and Torres Strait Islander students

Graduate

You can: Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds.

1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities

Highly
Accomplished

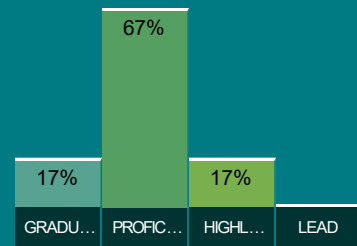
You can: Evaluate learning and teaching programs, using student assessment data, that are differentiated for the specific learning needs of students across the full range of abilities.

1.6 Strategies to support full participation of students with disability

Proficient

You can: Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

Know the content and how to teach it



2.1 Content and teaching strategies of the teaching area

Proficient

You can: Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.

2.2 Content selection and organisation

Highly Accomplished

You can: Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.

2.3 Curriculum, assessment and reporting

Proficient

You can: Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.

2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians

Graduate

You can: Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.

2.5 Literacy and numeracy strategies

Proficient

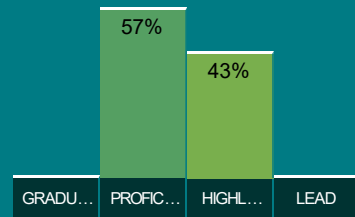
You can: Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

2.6 Information and Communication Technology (ICT)

Proficient

You can: Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.

Plan for and implement effective teaching and learning



3.1 Establish challenging learning goals

You can: Develop a culture of high expectations for all students by modelling and setting challenging learning goals.

Highly
Accomplished

3.2 Plan, structure and sequence learning programs

You can: Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

Proficient

3.3 Use teaching strategies

You can: Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

Proficient

3.4 Select and use resources

You can: Select and/or create and use a range of resources, including ICT, to engage students in their learning.

Proficient

3.5 Use effective classroom communication

Highly
Accomplished

You can: Assist colleagues to select a wide range of verbal and non-verbal communication strategies to support students' understanding, engagement and achievement.

3.6 Evaluate and improve teaching programs

Highly
Accomplished

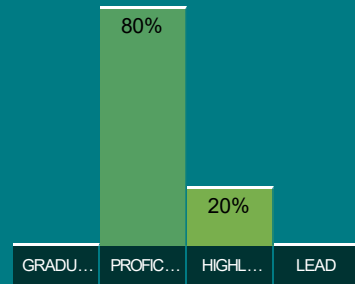
You can: Work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and workplace practices.

3.7 Engage parents/ carers in the educative process

Proficient

You can: Plan for appropriate and contextually relevant opportunities for parents/ carers to be involved in their children's learning.

Create and maintain supportive and safe learning environments



4.1 Support student participation

Proficient

You can: Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.

4.2 Manage classroom activities

Highly Accomplished

You can: Model and share with colleagues a flexible repertoire of strategies for classroom management to ensure all students are engaged in purposeful activities.

4.3 Manage challenging behaviour

Proficient

You can: Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.

4.4 Maintain student safety

Proficient

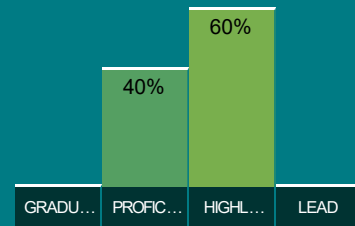
You can: Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements.

4.5 Use ICT safely, responsibly and ethically

Proficient

You can: Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.

Assess, provide feedback and report on student learning



5.1 Assess student learning

You can: Develop and apply a comprehensive range of assessment strategies to diagnose learning needs, comply with curriculum requirements and support colleagues to evaluate the effectiveness of their approaches to assessment.

Highly
Accomplished

5.2 Provide feedback to students on their learning

You can: Select from an effective range of strategies to provide targeted feedback based on informed and timely judgements of each student's current needs in order to progress learning.

Highly
Accomplished

5.3 Make consistent and comparable judgements

You can: Organise assessment moderation activities that support consistent and comparable judgements of student learning.

Highly
Accomplished

5.4 Interpret student data

You can: Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.

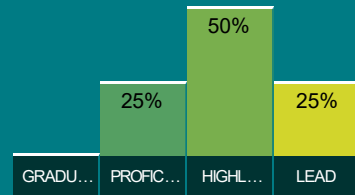
Proficient

5.5 Report on student achievement

Proficient

You can: Report clearly, accurately and respectfully to students and parents/carers about student achievement, making use of accurate and reliable records.

Engage in professional learning



6.1 Identify and plan professional learning needs

You can: Analyse the Australian Professional Standards for Teachers to plan personal professional development goals, support colleagues to identify and achieve personal development goals and pre-service teachers to improve classroom practice.

Highly
Accomplished

6.2 Engage in professional learning and improve practice

You can: Initiate collaborative relationships to expand professional learning opportunities, engage in research, and provide quality opportunities and placements for pre-service teachers.

Lead

6.3 Engage with colleagues and improve practice

You can: Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

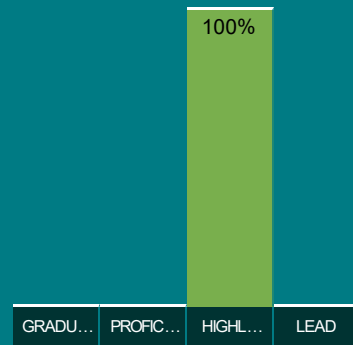
Proficient

6.4 Apply professional learning and improve student learning

Highly
Accomplished

You can: Engage with colleagues to evaluate the effectiveness of teacher professional learning activities to address student learning needs.

Engage professionally with colleagues, parents/carers and the community



7.1 Meet professional ethics and responsibilities

You can: Maintain high ethical standards and support colleagues to interpret codes of ethics and exercise sound judgement in all school and community contexts.

Highly
Accomplished

7.2 Comply with legislative, administrative and organisational requirements

You can: Support colleagues to review and interpret legislative, administrative, and organisational requirements, policies and processes.

Highly
Accomplished

7.3 Engage with the parents/carers

You can: Demonstrate responsiveness in all communications with parents/carers about their children's learning and wellbeing.

Highly
Accomplished

7.4 Engage with professional teaching networks and broader communities

You can: Contribute to professional networks and associations and build productive links with the wider community to improve teaching and learning.

Highly
Accomplished

